



Skills Funding
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ILR Changes for 2015 to 2016

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Lsect FE Data Conference

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Summary

- Publication timetable
- Changes for 2015 to 2016



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Publication timetable

- All changes approved by the BIS Vocational Education Data Board.
- [ILR specification version 1 and change summary for 2015 to 2016 now on GOV.UK](#)
- Still to come (by end of March)
 - ILR Specification version 2
 - Validation Rules version 1
 - Provider support manual
 - Collection timetable and other appendices



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Key Changes

- Changes to recording data about maths and English GCSE achievement for EFA Condition of funding and disadvantage uplift
- New LLDD fields & SEN indicator.
- Changes to support new ESF programme.
- Additional
- ESOL delivery hours.
- Traineeships (minor changes).
- A / AS levels.
- 2 new HE fields.



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Maths & English GCSEs

- Data to be collected the same as 2014/15 but restructured
- 3 items of data required:
 - Maths and English GCSE achievement at end of year 11 (for disadvantage funding) - new FAM type (EDF).
 - Maths and English GCSE grade at start of current year (for condition of funding) - 2 new fields.
 - Learners who are exempt from or have met the condition of funding - new FAM types (MCF/ECF).
- MGA FAM type used in 2014/15 removed.



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LLDD data

- Dataset modified to align with data collected in schools. Consistent data up to age 25.
- LLDD Type and LLDD Code fields removed.
- Replaced by 2 new fields: LLDD Category and Primary LLDD.
- Categories broadly the same. Continuing learners need to use new codes – mapping in spec. 3 old codes still in use for continuing learners.
- Collect and return as many records as apply.
- Primary LLDD field must be set for all new starters.
- If learner only had 1 LLDD record in 2014/15 then Primary LLDD must be set. Otherwise not required for continuing learners.



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Traineeships

- Minor changes to data recorded.
- Funding different for 2014/15 continuing learners (2014/15 funding per aim) and 2015/16 new starts (single programme rate of funding for work prep/work experience).
- Need to record Achievement date for programme (date that learner met progression outcome criteria).
- Must have a Destination & progression record.
- 2014/15 continuing learners and 2015/16 new starts have different achievement criteria – refer to funding rules.
- New “Awaiting outcome” code in Outcome field.
- Changes to Destination & progression codes for self employment and unknown.



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Learner and Learning Delivery FAMs

- New Learner FAM type: Special Educational Needs indicator.
- New Learning Delivery field for Additional Delivery Hours for ESOL – replaces use of non-regulated aims for funding for starts from 1 Aug 2015.
- New Learning Delivery FAM type to record Family English Maths and Language (FEML), funded through ASB delivered by community learning providers.
- Percentage of Online Delivery (POD) – investigating future collection through the course directory. Any changes to collection requirements to be confirmed for version 2.



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ESF Programme

- ESF Agreement ID & Local Project Number fields removed and replaced by Contract reference number.
- Learner Household situation:
 - New learning delivery FAM type to record learners from workless households with and without dependent children / single adult households with dependent children.
 - Data collected based on signed self declaration from learner.
 - VE Data Board has asked for confirmation from SFA as to whether this must be collected for the new ESF programme. To be confirmed for version 2.



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Destination and Progression

- ESF Destination field removed
- Data to be recorded in Destination & progression dataset
- Required for all ESF direct funded and Adult Skills funded learners for match
- Programme requirements still being finalised so exact details of when data needs to be collected are still to be confirmed.
- Completeness of data for Traineeships currently very low – looking at validating this before the final return of 2014/15.



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AS / A levels

- New linear A levels being introduced. AS decoupled from A level - AS marks will not count towards the A level.
- Record the learning aim that a learner is working towards; either an AS or A level learning aim.
- A2 learning aims not recorded apart from for continuing learners.
- Learner who takes an AS qualification and A level in same subject - record both an AS learning aim and A level learning aim .
- Use the Funding adjustment for prior learning field to reduce the funding for the A level where the learner has already studied the AS qualification.
- Comprehensive guidance published on the [ILR Guidance page for 2015 to 2016.](#)



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HE Changes

- Changes to align with HESA Student Record. HEFCE governance.
- UCAS tariff points field removed.
- 2 fields added:
 - Gross Tuition Fee.
 - HE centre location postcode.
- Data type change on UCAS personal identifier:
 - Change to restricted string so you will need to add leading zeros.

